**Tuesday 10 May**
- NAPLAN
- Eucharist Family Night 2 at 7pm

**Wednesday 11 May**
- NAPLAN
- Tours 11:30am

**Thursday 12 May**
- NAPLAN
- Mass 1/2G

**Friday 13 May**
- PFA
- Tours 11:30am
- Assembly Prep at 2.30pm

**Saturday 14 May**
- Eucharist Presentation Mass

**Sunday 15 May**
- Eucharist Presentation Mass
- **Tuesday 17 May**
  - STUDENT FREE DAY

**Wednesday 18 May**
- Tours 11:30am
- Prep D&E Class Breakfast

**Thursday 19 May**
- Mass 5/6 M

**Friday 20 May**
- PFA
- Tours 11:30am
- Assembly 5/6 at 2.30pm

**Saturday 21 May**
- Tours 12:30pm

**Tuesday 24 May**
- Eucharist Family Night 3

**Wednesday 25 May**
- Tours 11:30am

**Thursday 26 May**
- Mass 5/6 N

**Friday 27 May**
- PFA
- Tours 11:30am
- Assembly 3/4 at 2.30pm

**Sat. 28 May & Sunday 29 May**
- Eucharist Presentation Mass

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**PRAYER**

**A Prayer for all Mothers**

Mary, our mother showed the love she had for her son in everything she said and did. This weekend we remember all mothers

Thank you, Lord, that you fill a mother’s heart with love, That you have instilled in her the need to protect her children if at all possible, Thank you for giving her the gift of nurturing her children, of teaching them, of comforting them, for feeding them and making a safe place for them. For guiding them to be all that God has created them to be. Fill every mother with love, wisdom and endurance, with strength and patience and joy. Give them ability to forgive again and again. Enable her to rely on You and call upon You, because You will give her all she needs. Amen

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**PRINCIPAL’S NEWS**

If you have children starting Prep next year, please collect an enrolment pack from the office.

Enrolments for 2017 are due now.

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**SCHOOL SUPERVISION TIMES** 8.30am-3.40pm
Supervision before school commences at 8.30am. Children should not arrive at school before this time. Students need to be at school by 8.45am for a 8.50am start. School finishes at 3.20pm. Teachers are on duty until 3.40pm. Students need to be collected by 3.40pm. The school has an Out of School Hours Care Program to assist parents who work or cannot make it to the school by 3.40pm.

**SCHOOL GATES** Please note that, for the safety of your children, the school gates will be locked between 9.00am and 3.10pm every day. The gates will be opened around 2.20pm on a Friday for parents wishing to attend Assembly. The gates will be locked again from 3.40pm. Please ensure that you do not park at the back of the school after this time as you will be locked in.

**CANTER** The canteen operates every Monday, Wednesday and Friday. Please go to the school website for the current price list and ordering procedures.

**UNIFORM SHOP** The Uniform Shop is open every Wednesday from 8.30am-10.00am in the Specialist Block.

Uniforms can also be purchased directly from our suppliers, KLAD Sports (8 Macro Court, Rowville. 9763-0266). Good quality secondhand uniforms are also available. Please enquire at the school office.
School Review

This week we have had Meredith Nolte visit our school as part of our School Review and validation process. On Monday 2nd May 2016, Meredith met with various groups to discuss our school report and data.

The day began with a meeting of parents from the PFA and from the North School advisory Board. (NSAB). Many thanks to Lina, Neshe, Trang, Karen, Penny and Agnese from the PFA who attended this meeting. Thanks also to Priscilla, Valentine and Susan from the NSAB and to lan who represented our dad’s Maintenance group for making themselves available for this meeting.

Meredith also met with Fr Tim and Fr Xavier and then with some of our Gr 5 and 6 students. Meetings were also then held with members of our staff and finally our Leadership team.

I thank all participants for their feedback and insights. This information and our report helps to inform the discussions on Day 2 of our review.

On Thursday 5th May Marie Holmes from the Catholic Education Office will join Meredith; and with Fr Xavier, members of the Leadership team, some members of staff and parents, we will review the data and begin the process of writing our new School Improvement Plan. This is a very exciting time and a great opportunity for our school. It is great to take the time to reflect on our journey to date and work on the goals and targets that will shape and develop our school over the next four years.

Thank You and Farewell Fr Tim and Fr Tony

Fr Tim has been part of the Parish community almost from the start of the Passionist arriving at our Parish back in July 1998. He started with Fr John as assistant Priest. After a few years away in Burke at the start of the century, Fr Tim returned to our Parish in 2005. He became our Parish Priest in 2009. Over that time Fr Tim has been a part of what has made our community such a dynamic Parish. As a school, we are so thankful for Fr Tim’s support and participation in our community. In 2009 when he became Parish Priest, our school was awarded $2.5M as part of the BER Building the Educational Revolution. Fr Tim was part of the major changes that took place in our school as we moved from portables to the amazing facilities we now all enjoy. The McKillop Learning Centre opened in 2010 and straight after Fr Tim was there to bless and open the Passionist Learning Centre in 2013. Fr Tim has been part of our lives in the highs and the lows from Baptisms and weddings to the difficult days when we may have had to farewell a loved one at a funeral. Fr Tim has been part of our family and we shall miss him in countless ways. We take this opportunity to thank him and wish him the very BEST as he takes a well-earned sabbatical next year and continues his journey at Marrickville, Sydney. We hope that our paths do cross again and we see Fr Tim back in Endeavour Hills sometime in the future. We have indeed been so blessed to have known and worked with him over the past years.

Fr Tony has been part of our community as assistant Priest for just four years but in this time he has become an important part of our school and Parish family. We have loved having Fr Tony visit our school each Thursday for class weekly Masses. We have loved listening to the way he helps us make the Scripture meaningful for our lives and the way he gently challenges us in going forth to make the Word alive in our lives. As staff, we invited Fr Tony to a staff meeting each term and we have had the wonderful opportunity to break open the Scripture and dialogue with Fr Tony about the context and meaning of the Gospel. Our staff have been enriched by this dialogue and have been able to make Scripture meaningful for the children they teach. We know Fr Tony will enjoy his move to Adelaide to be closer to his family. However, we shall certainly miss his presence in our school and Parish. Many thanks Fr Tony.

Please join us on Friday 6th May at 10:15 at St Paul Apostle Church, as we give thanks for the Ministry of Fr Tim and Fr Tony at St Paul Apostle Parish Community. The Mass will be followed by morning tea in the school hall. Let us make this a very special celebration of thanks. There is also a Parish farewell on Saturday 7 May with Mass at 6pm followed by a farewell in the hall after. While this gathering is being catered due to the large numbers attending, please bring a plate with ingredients labelled. I hope you can be part of one of these gatherings to thanks Fr Tim and Fr Tony.
RELIGIOUS EDUCATION

This Sunday’s Gospel Reading  Luke 24:46-53  THE ASCENSION of the LORD

The Word of God
And he said to them, ‘Thus it is written, that the Messiah is to suffer and to rise from the dead on the third day, and that repentance and forgiveness of sins is to be proclaimed in his name to all nations, beginning from Jerusalem. You are witnesses of these things. And see, I am sending upon you what my Father promised; so stay here in the city until you have been clothed with power from on high.’

Then he led them out as far as Bethany, and, lifting up his hands, he blessed them. While he was blessing them, he withdrew from them and was carried up into heaven. And they worshipped him, and returned to Jerusalem with great joy; and they were continually in the temple blessing God.

What does this mean for us today?
Jesus promises that we, his disciples, will be clothed with power from on high. Which gifts of the Spirit do I need in my life? Let us pray for them and prepare to receive them.

Our second Family Night on Tuesday 10th May will focus on the first two parts of the Mass – Welcome and Liturgy of the Word. The family groups will also think about welcoming people in their lives.

Children need to bring their workbooks and pencil case to this meeting. Please arrive in time to sign in and be ready to begin at 7pm.

LEARNING AND TEACHING

Bring on the autumn! There’s not much better to lift your spirits than jumping through a big pile of crunchy leaves with your kids. While you’re out and about enjoying this season, collect up some leaves and bring them home to play these seasonal letter and maths games.

You can transform a pile of autumn leaves in to learning resources by painting on some numbers and letters. We used correction fluid but a permanent marker or acrylic paint could do the job just as well. You could laminate the leaves or cover them in contact paper/sticky backed plastic to help them last a little longer as you play.

Lay out a jumble of number leaves and try these maths games – depending on the age and stage of your children:
1. Spot the number that matches your age
2. Point to each number and say its name out loud
3. Arrange the numbers in order: getting bigger or getting smaller (if you organise your leaves when you’re adding the numbers you can correspond ascending numbers on leaves that are increasing in size.)
4. Make some repeating patterns with the colours and shapes of your leaves:
   one green, one brown, one green, one brown...
   one green, two brown, three yellow, one green, two brown, three yellow...

Make a set of leaves with letters (perhaps on the reverse side to your numbers) and you can play some letter games too.
1. Lay out the leaves in a jumble and see which letters you recognise.
2. Find the letters in your own name.
3. Layout the letters from a word your child knows, or a spelling they’re trying to learn, and see if they can unscramble them.
4. Add some of the leaves to a sensory tub and hunt out all the letters.
5. Hide the leaves around the house or garden and go on a letter treasure trail. Can you find the whole alphabet?
This term, the Senior School Students are learning about Earth and Space Science. On Tuesday, we were visited by Star Lab who set up a big black dome in the middle of our learning street! Inside the dome, we learnt about many things, including how the Earth rotates to form day and night, how seasons are made and some interesting facts about Earth's weather, including how cyclones and volcanoes are formed. We also learnt many things about the planets in our solar system and how to look for different constellations in the sky. We can’t wait to share all the leaning with you at our learning expo this term.

LITERACY NEWS

It is very important to have your child’s vision regularly checked by a behavioural optometrist as vision problems can often stay hidden because they do not always cause blur or double vision. Hidden vision problems cause symptoms that many people blame on other reasons. Examples include: poor concentration; can't pay attention in class; trouble learning to read; excessive fatigue after computer or reading & poor comprehension or just simply not working to potential.

Please ask your child’s teacher if you would like more information.

ICT

iPad at Home | Cheat Sheet for Families

At school the Internet is mostly used to support teaching and learning. At home, however, it is often used differently. Not only is it a study resource for students, but it is increasingly being used as a social space to meet, play and chat. The Internet can be lots of fun.

If you have the Internet at home, encourage your child to show you what they are doing online. If not, see if you can make a time to visit the school to see their work and how the school uses the Internet.

Bullying, stranger danger, gossip, telling the wrong people personal information about yourself have long been issues for young people growing up. These are all behaviours which now present online. These are not "Virtual" issues. They are real and can harm and hurt.

At home we recommend you:
• make some time to sit with your child to find out how they are using the Internet and who else is involved in any online activities
• ask them to give you a tour of their “space” if they are using a site which allows them to chat, publish photos, play games etc
• always get them to set the space to “Private”, this way they are then in control of who contacts them and can access their information. They can block out anyone at anytime.
• have the computer with Internet access in a shared place in the house – not your child’s bedroom
• negotiate appropriate times for your child’s online activities and use of mobile phones.

• ask questions when your child shows you what they are doing, example:
  • how does it work and how do you set it up?
  • Can you block out people?
  • who else is sharing this space or game - did you know them before or "meet" them online? What do you know about them?
  • why is this so enjoyable – what makes it fun?
  • Can you see any risks or dangers in the activity - what would you say to warn/inform a younger child who was going to start to use the space?
  • What are you doing to protect yourself or your friends from these potential dangers?
  • When would you inform an adult about an incident that has happened online that concerns you? Discuss why a child might keep it to themselves.

More Information?

The eSafety Commissioner has many fantastic resources on their website, that you might like to have a look at.

https://esafety.gov.au/education-resources/parent-resources
NAPLAN NEWS

Our Grade 3 and Grade 5 students will be participating in the National Assessment Program – Literacy and Numeracy (NAPLAN) which is an annual assessment for students in Years 3, 5, 7 and 9. It has been an everyday part of the school calendar since 2008.

NAPLAN tests are undertaken nationwide, every year, in the second full week in May. This year the test will be held on the 10, 11 and 12 May. NAPLAN is made up of tests in the four areas (or ‘domains’) of:

- Reading
- Writing
- Language Conventions (spelling, grammar and punctuation)
- Numeracy

NAPLAN is not a test of content. Instead, it tests skills in literacy and numeracy that are developed over time through the school curriculum. Excessive test preparation using previous tests is not useful. NAPLAN tests broadly reflect aspects of literacy and numeracy common to the curriculum in each state or territory. The types of test formats and questions are chosen so that they are familiar to teachers and students across Australia.

The NAPLAN assessment is just one snapshot of a child’s development on a given day. For accuracy of student learning development, teachers gather data from more than one source. Our school uses a number of sources of data in our annual assessment schedule for Literacy and Numeracy to monitor student development. The key reason for any assessment is to ensure focus teaching at the point of need. Teachers engage in weekly professional team meetings to analyse data from tests and learning activities to plan the next learning step for your child.

At St Paul Apostle North we analyse our trend data over previous years to evaluate our programs and set school development goals. We are proud of our school performance and are excited about the improvements we are seeing as a result of our curriculum implementation. We are making learning visible; you can walk into any classroom and see the learning goals on our communication boards. We are encouraging and supporting our students to be reflective learners able to talk about what they are learning and what they need to do to improve. We invite you to attend a Learning Expo or visit the classes to see our students engaged in meaningful learning.


LIBRARY NEWS

Parents are welcome to borrow at any time during the day or before or after school with their children. We have lots of new and exciting books for you to borrow.

WE NEED YOUR HELP!

If you are able to help in our library putting away books and sorting shelves even for 10 minutes or take books home to cover please come and see me.

WHY WE SHOULD ENCOURAGE OUR CHILDREN TO READ  !!!!!!

“... can a book be measured in dollars? Every book a child reads creates new neurons in their brain. Empathy is learned, and each book teaches them to understand others — and themselves. If we want our children to create machines to mine asteroids or design ways to cure our wobbly knees, we give them books.

Make sure to give them great books: hilarious books, enthralling books, or deeply insightful books, because ‘boring books’ turn kids into anti-readers. It is easy to write a book: nearly every parent creates stories for their children. But the ‘magic book’ that tempts those children into being true readers is rare. Yes, you’ll find bestsellers by part-time authors, but think about the books written for young people that you truly treasure. I bet they have been written by those who have devoted their lives to writing — and to children. ...” Jackie French (Author) 2016

COMMUNITY NEWS & EVENTS

Expectations of Parents

As a parent and role model, you play a special role in contributing to the needs and development of your child at St. Paul Apostle North School, particularly through your encouragement.

We expect that staff, students and parents observe our rules in all school interactions.

Parents Can Expect

- To be treated with courtesy, respect, honesty and fairness.
- A staff committed to creating a learning environment which is orderly, supportive and safe.
- Ongoing communication with the staff.
- Their child to receive fair and consistent treatment.

Parents Will Be Expected

- To be good role models by showing common courtesy, using appropriate language, being sensitive to individual needs, and being respectful to all staff and members of the school community.
- To be supportive of the school's authority to maintain a safe, orderly, non threatening environment.
- To deal with disputes with other families in the school community through the Principal or another member of staff delegated by the Principal. Parents are not permitted to approach another child about any disciplinary issue.
- To report to the school office with your child to collect a late pass when you arrive late.
- To report to the school office for an early departure notice when collecting your child for early dismissal.
To ensure your child attends school regularly and punctually and explain absences and lateness to school.
To attend information sessions in order to keep informed of school policies and programs.
To participate in meaningful parent-teacher conferences to discuss your child’s school progress and welfare.
To bring to the attention of the school any learning difficulty or special needs that may relate to your child’s education.
To maintain up-to-date home, work and emergency telephone numbers and other pertinent information.
To provide appropriate legal documents to the school regarding court intervention or custody orders.
To observe the policy that smoking is not permitted on the school property.

• To follow the correct procedures for dropping off and collecting students from the school.
• To be responsible for property lost or damaged by your child.

It is the responsibility of the offended party to inform the Principal when a breach of this code occurs. The Principal will meet in turn with both parties together with another member of staff who will take minutes of the meetings.

Parents who are not prepared to adhere to the above code may be advised in writing by the Principal that they can no longer enter the school grounds.

Parents are reminded that under no circumstances are they permitted to discipline another child at the school if there is any concern. All communication must be directed to the school Principals or class teacher.

St Paul Apostle North Primary School OSHC
Welcome to OSHC!

Dear Parents and School staff,

Tips for helping children (and parents) feel comfortable in after school care:
1. Come into the program with your child to meet our Camp Australia team and find out what kind of activities they can look forward to.
2. Please let the Coordinator know by calling and leaving a message if the child is registered for After School Care and they will not be attending.
3. It is a good idea to enrol your child online 48 hrs prior to attending after school care if your child has any allergies or medical condition. Alternately, you are welcome to come and speak to the Coordinator a day or two prior for any medical conditions.
4. Feedback and suggestions are welcome, so, let us known how your child felt after their first visit.
5. Encourage your child to talk to the Educators if there is something in particular your child would like to do when they are in our care.

We’re here to make after school care visits the best experience possible, for you and your child.
If you have any questions about the program please feel free to drop by, meet the team and see what happens in After School Care first hand.

To find out more about our program, view fees and to register visit www.campaustralia.com.au
Laura Cook – Camp Australia Coordinator
OSHC Number: 0402360219

Join Michael Grose for a 3-week online parenting course
Raising Well-behaved Kids
Teaching kids to be safe, savvy and social.

The Raising Well-behaved Kids course will teach you real-life strategies to help you safely raise sociable kids so that they can fulfill their potential.
You’ll learn how to:
Move beyond ‘time out’ and ‘time in’ to develop a broad range of responses to children’s poor or unsociable behaviour.
Recognise the purpose of behaviour and importantly, how to respond so you put an end to annoying, frustrating behaviours.
Get more cooperation from your child without always raising your voice, repeating yourself or offering endless bribes and rewards.
Plan your approach to children’s behaviours so that you can achieve lasting change.
Better manage tough nuts, teens and sensitive types that don’t fit into usual discipline techniques.

How will it work?
You receive a short video with a follow-up activity each weekday – 15 sessions across 3 weeks.
Each session (including the follow-up) should only take 15 minutes of your time. Alternatively, you can complete all your sessions on the weekend if you are busy mid-week.
Participate in a live Facebook Q&A each week where you can ask Michael Grose questions.

Join now for only $67. When you enrol you’ll start your learning straight away through the online resources in Parentingideas Club, including articles, e-Guides, posters and videos.

Or contact the Parentingideas team 03 59831798
office@parentingideas.com.au