**PRAYER**

O glorious St. Paul, who from a persecutor of Christianity, didst become a most ardent Apostle of zeal; and who to make known the Saviour Jesus Christ unto the ends of the world didst suffer with joy imprisonment, scourgings, stonings, shipwrecks and persecutions of every kind, and in the end didst shed thy blood to the last drop, obtain for us the grace to receive, as favours of the Divine mercy, infirmities, tribulations, and misfortunes of the present life, so that the vicissitudes of this our exile will not render us cold in the service of God, but will render us always more faithful and more fervent. Amen

**PRINCIPAL'S NEWS**

**Future Directions**

St Paul Apostle North participated in a School Review in Semester one 2016. Our review report was validated by Meredith Nolte. As a result of this process we have developed a new School Improvement Plan. During Semester two we will be working on refining our goals and setting new targets. We will commence work on these goals and are look forward to working in partnership with our students, parents and teachers to implementing our plan for improvement.

**Key messages for**

**St Paul Apostle North School’s**

**Strategic Intent**

**for the next 4 years**

- Parents as partners, enabled and involved in learning
- Focus on improvement; deep thinking and powerful teaching; to achieve excellence - for every child
- Foster responsibility, respect, resilience and a sense of wellbeing in all community members
- Strengthen Parish and community connectedness as a dimension of all school programs and activities
- Enhance our performance & development culture and recognize PL in all aspects of school life

**SCHOOL REOPENS TUESDAY 12 JULY**

**Thursday 14 July**

- Camp Quality Puppet Show

**Friday 15 July**

- PFA
- Assembly General

**Saturday 16 July**

- Dinner Dance at 6.45pm

**TERMS 2016**

Term 1: 29th Jan-24th June Term 2: 11th Jul-16th Sep Term 4: 3rd Oct-16th Dec

**SCHOOL SUPERVISION TIMES**

8.30am-3.40pm. Supervision before school commences at 8.30am. Children should not arrive at school before this time. Students need to be at school by 8.45am for a 8.50am start. School finishes at 3.20pm. Teachers are on duty until 3.40pm. Students need to be collected by 3.40pm. The school has an Out of School Hours Care Program to assist parents who work or cannot make it to the school by 3.40pm.

**SCHOOL GATES**

Please note that, for the safety of your children, the school gates will be locked between 9.00am and 3.10pm every day. The gates will be opened around 2.20pm on a Friday for parents wishing to attend Assembly. The gates will be locked again from 3.40pm. Please ensure that you do not park at the back of the school after this time as you will be locked in.

**CANTEEN**

The canteen operates every Monday, Wednesday and Friday. Please go to the school website for the current price list and ordering procedures.

**UNIFORM SHOP**

The Uniform Shop is open every Wednesday from 8.30am-10.00am in the Specialist Block. Uniforms can also be purchased directly from our suppliers, KLAD Sports (8 Macro Court, Rowville. 9763-0266). Good quality secondhand uniforms are also available. Please enquire at the school office.
Meredith presented her report to the staff and members of the NSAB last Tuesday 7 June. The review was a very detailed analysis of our achievements, our data and areas for future growth. Meredith affirmed the great work of the school in all the five spheres for review. We agreed on our goals and the strategic intent for the next four years as outlined above.

Our school has a lot to be proud of. We achieve Literacy results above the state mean and equal of better than similar school. In Numeracy we achieved at the state mean. This is an area we want to raise, so that our school results are better than the state mean. Our 2015 Annual Report has been published on our school website. Please have a look at the School Improvement outcomes over the past twelve months. Let us work in partnership to achieve our strategic intent and make a good school a great school.

Thank you and Best wishes

As we reach the end of our first semester, I would like to thank our staff for their great work in supporting our children’s learning and development. I hope that you find the mid-year report that will go home on Friday helpful feedback; and that you take the time to attend a Parent/teacher meeting so that we can discuss the learning achievements and plan learning goals for Semester 2. Children are invited to attend. This is one way we can build a stronger partnership that will support and benefit your child’s learning.

At the end of this term Ms Elsa O’Regan and Ms Casey Jenkins will both be commencing maternity leave. Both teachers excitedly wait and prepare for the birth of their first child. We take this opportunity to thank them for their great contribution to our school community and to the children of our school, both as classroom teachers, and also as members of our leadership team. We shall miss them and look forward to seeing them back with their beautiful babies sometime in Term 3. Please join us for our last assembly for Term 2 on Friday 24 June to say a BIG thank you and to wish Casey and Elsa the very best, as they prepare for this very exciting time.

Welcome

We are delighted to announce that we have appointed two very experienced teachers to commence in Semester two. We warmly welcome Mrs Hedy Carvalho who will be teaching Gr 1/2G; and Mrs Eloise Ellis who will be teaching Grade 5/6M starting on 11 July. Both teachers will be at our school on Monday 20th June to meet their classes and will stay to meet parents at Parent/Teacher interviews on Monday. To help with a smooth transition, both Mrs Ellis and Mrs Carvalho will be meeting with level teams to plan Term 3 and exchange information with Ms O’Regan and Ms Jenkins.

Staff News

Mrs Ebony Marcolongo and her husband Justin are delighted to announce the safe arrival of their twin beautiful daughters on 25 May 2016. Emily Rose and Lucy Violet are both doing well and their parents and big sister Ava are over the moon with delight.

Introducing SPAN Learning Hub

At our parent/Teacher interviews on Monday 20th June we will be launching our first learning hub in the MLC and PLC library area. Drop by and meet Christine Hawkins our Reading Recovery Teacher, Mrs Monique Fallace our Religious Education Coordinator, Mrs Mary Lucas our Deputy Principal and Christine White our Principal. Some of our specialist teachers will also be there in the afternoon.

At the learning hub we intend to share some learning ideas that you can use at home with your children. Drop by and pick up an idea, listen to a story with your child and chat to us about ways we can support you and build a stronger partnership. We plan to run 5-10 minute sessions on the hour and half hour during interview times. Let us know what you think of this idea. We hope to look forward to meeting with you.
This Sunday’s Gospel Reading  Luke 9:18-24

The Word of God

Once when Jesus was praying by himself, and the disciples were with him, he asked them, “Who do the crowds say that I am?” They said in reply, “John the Baptist; others, Elijah; still others, ‘One of the ancient prophets has arisen.’” Then he said to them, “But who do you say that I am?” Peter said in reply, “The Christ of God.” He scolded them and directed them not to tell this to anyone.

He said, “The Son of Man must suffer greatly and be rejected by the elders, the chief priests, and the scribes, and be killed and on the third day be raised.”

Then he said to all, “If anyone wishes to come after me, he must deny himself and take up his cross daily and follow me. For whoever wishes to save his life will lose it, but whoever loses his life for my sake will save it.”

ST PAUL’S DAY 2016

We celebrated the Feast of our Patron Saint, St Paul, on Wednesday 15 June, 2016. The day began with Mass in the Church together with St Paul Apostle South. Father Xavier encouraged us all to be the best that we can be. We all have God inside us and we can be like the Apostle, Paul, living in unity and love with all people.

We shared much laughter as we watched a very entertaining magician in the hall. He made birds and rabbits appear while Mrs O'Regan’s watch disappeared! His message to us all was that we are capable of making our own magic by helping our friends laugh, playing nicely together and caring for all God’s creations – people, animals and our environment.

CLASSROOM NEWS

Prep: During the investigation Session, the Prep Students have an opportunity to practise their Literacy and Numeracy skills. Their work is very often used in the Numeracy and Literacy sessions to show the rest of the class new skills or revise the skills and concepts already taught. Here is an example of some work done by the children.

1/2B: During this term Grade 1/2B have worked extremely hard on our maths skills. Some children have created their own place value games to play in small groups. Other children have worked hard on designing their own small towns and writing directions. While some children have increased their understanding of multiplication by drawing ‘groups of’ and writing the matching repeated addition. We have also been working hard on explaining our understanding through group discussion and answering the golden question, ‘What makes you say that?’.

1/2C: During Investigations we have been learning about Recycling and why it is important. Students can choose the correct bin to put various objects in.

Grandad fought in WW2 and how his ship was torpedoed on D-Day, 72 years ago.

On June 6th, 2016 1/2 C learnt about D-DAY. We discussed how Miss Winter’s

In Maths, the students have been learning about Arrays. Some of the students created Array Towers.
1/2G: This term, Grade 1/2G have been learning how to write stories. We have thought about different settings, characters, problems and solutions. The children have all written very exciting stories, showing off their amazing story writing skills. We have also been learning about multiplication and division. The children have learnt many different ways to work out multiplication and division problems. Some of these ways include drawing pictures, counting forwards and backwards, repeated addition and subtraction, using number lines, arrays, sharing circles and using concrete materials. We have learnt a lot this term and had so much fun along the way.

3/4: This semester in 3/4S, one of our highlights is participating in the Kitchen Garden Program. We have learnt to make a few different items, including Basil Pesto with Basil and Parsley grown in our garden! We have been growing heaps of green leafy vegetables in the garden this term. We have planted carrots, lettuce, peas, silver beet, beetroot, spinach and many more vegetables and herbs. We would like to sell some vegetables in the last week of the term. Choose a bunch of fresh organically grown vegetables for a dollar. Remember to bring a bag to carry your vegetables.

5/6M: This Term we have all enjoyed reading the story Wonder by R. J Palacio because it was told from different perspectives and we got to hear the reason behind different people’s actions. We’ve discussed different ways we can respond to texts as we read and listen, including tuning into our thoughts, asking questions, sketching pictures, making connections, making character profiles and thinking about the author’s message.

We highly recommend you read this book!

5/6P: This term, grade 5/6 P made connections between our Science Inquiry unit, Mathematics and Religion. Students explored facts about the planets and were able to create graphs showing the different maximum and minimum temperatures of each planet in the Solar System. They explored data and graphs about the location and incidence of natural disasters and global temperature trends to draw conclusions.

Students were then able to link this to stewardship and how we as Catholics are called to respond to issues such as Climate Change. Our class used Google Classrooms to have some deep conversations about these issues and what we have learnt. Here are some pictures of students working and screen shots of our online discussions:

Chloe – I think people who are most affected by natural disasters are the one who live in the ring of fire. This is NOT fair. We could raise money for their government. I feel sorry for those who live in the ring of fire or other places that have loads of earthquakes and tsunamis.

Carla – I have learned that most natural disasters happened in the country’s that are across the equator. As followers of Jesus we are called to help the ones in need.

Sophie – I learnt that Asia has had the most amount of natural disasters. I also learnt that most countries that are affected by natural disasters are developing countries and some do not have a very strong government.

Zoe - That is most likely for there to be a tsunami in Bangladesh followed by Indonesia then Thailand. The most affected country / people live.

Noah & Luca – Something we learnt is that most countries around the equator has a higher change of natural disaster. The countries around Australia are the most affected by natural disasters. The countries around Antarctica have the chance of global warming because the ice melts from Antarctica. As followers of Jesus we are called to respond by being patient with others and taking care of the people who have been through the disaster.

Ms Lucas - Chloe you said it isn’t fair that these countries are so badly affected. Do you think these poor countries are the ones contributing to global warming? Does anyone know what causes global warming?

Chloe – we should count ourselves lucky!

Projee – I have learnt that most of the natural disasters happen in the ring of fire. The most affected by natural disasters is Thailand. As followers of Jesus we can help the people who were affected by the national disasters.
Art News: One highlight in Visual Art this term has been providing the students with an opportunity to produce a Self Portrait Drawing. Every student has created their own face using a chosen colour from the colour wheel. All students followed direct instruction of basic features on the board while the older year levels also looked closely at their own faces in mirrors. The result has been many "oohs" and "ahhs" as somewhat realistic faces have appeared. The students have learnt a little about proportions and taken a step closer to becoming little Da Vinci’s and Picasso’s!! The final result of these drawings will be a school mural to decorate our walls in term 3.

WELLBEING

Anxiety in Children

What is Anxiety? Anxiety is a normal feeling people experience when faced with threat or danger, or when stressed. Most people including children feel anxious at times and this is perfectly normal. Anxiety presents itself in 3 ways: behaviour, thoughts and feelings. When children experience anxiety they may experience some of the following:

Anxious Behaviors
- Difficulty sleeping
- Restlessness
- Fast heart beat
- Sweating
- Headache
- Nausea, vomiting, diarrhoea
- Tense muscles
- Difficulty breathing

Anxious Thoughts
- Not being able to think clearly or to concentrate
- Perceptions of threat or danger appear greater than it is
- Excessive worry, or ‘catastrophising’, about life circumstances that have no factual or logical basis
- Recurrent and persistent intrusive ideas and thoughts

Anxious Feelings
- Feeling anxious or tense
- Irritability, uneasiness
- Feeling 'out of control'
- Fear that something dreadful is going to occur
- Feeling dizzy, unsteady, light-headed or faint
- Feeling upset and uncomfortable

We all experience anxiety at some time during our lives when we are faced with difficulties, faced with challenges or when we are feeling out of our comfort zone. Some children experience anxiety over everyday life activities and this can be incredibly draining and take the fun out of life. Although feeling anxious from time to time is normal for children, extra support may be needed when:
- Children feel anxious more than other children of their age and year level and talk about their worries a lot.
- Anxiety stops them participating in activities at school or socially.
- It interferes with their ability to do things that other children their age do easily.
- Children find it hard to separate from parents.
- Children are afraid to take healthy risks and have a go at new things.
- Children need a lot of reassurance before beginning tasks or socialising.
- There is a need for perfectionism particularly with academic tasks.
- There are ongoing physical symptoms such as an upset tummy and headaches.
**ICT NEWS:**

**Parent Cheat Sheet** **Social Media and Children**

**How can I support my child to be safe on social networks?**

Social networks can be a great experience for your kids and there are a number of ways that you can play a part in helping them enjoy their benefits. These include:

- **Staying involved**
  Establish your own account on the sites they use and learn about the privacy settings. Don’t be intimidated by new technologies — understanding how these sites work may help you feel more comfortable with your kids exploring these spaces.

- **Being aware of age guidelines**
  It is useful to consider whether you are comfortable with the content and the potential for contact with others including teens and adults on each site. Consider whether your child is socially ready to manage contacts and look out for the age ratings set by app stores to help identify age suitable content.

- **Establishing safe personal profiles**
  Ensure they don’t put too much personal information online. Help them create user names or IDs that do not communicate gender, age, name or location and are not sexually provocative.

- **Establishing privacy**
  Ensure your child’s account is set to the strongest privacy setting so only their circle of friends can view their information, tag them in a photograph or share posts. Many sites have privacy protection information and safety tips.

- **Encouraging thinking first**
  Encourage your kids to think before they put anything online, even among trusted friends and remind them that once shared, information and photos can be difficult or impossible to remove and may have a long-term impact on their digital reputation.

- **Checking review sites**
  The Office of the Children’s eSafety Commissioner has prepared a guide to popular social sites and apps.

**How can I gain my child’s trust with social networking?**

Have open conversations and reassure them. Let them know that you will not deny them access to the internet if they report feeling uncomfortable or unsafe when online — this is a very real concern for children that may stop them from communicating with you openly.

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**LIBRARY NEWS**

**CHILDREN’S BOOK WEEK**

Every year, schools and public libraries around Australia spend a week celebrating books and Australian authors and illustrators. At SPAN we conduct many different activities to celebrate Book Week and highlight the importance of reading. Some of the activities we have planned are:

**Week 6 Scholastic Book Fair**

**Week 7 Story time Night 23/8/2016** 5.30pm-6.00pm Milo and Teddy Bear Biscuit.

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**COMMUNITY NEWS**

**Expectations of Parents**

As a parent and role model, you play a special role in contributing to the needs and development of your child at St. Paul Apostle North School, particularly through your encouragement.

We expect that staff, students and parents observe our rules in all school interactions.

**Parents Can Expect**

- To be treated with courtesy, respect, honesty and fairness.
- A staff committed to creating a learning environment which is orderly, supportive and safe.
- Ongoing communication with the staff.
- Their child to receive fair and consistent treatment.

**Parents Will Be Expected**

- To be good role models by showing common courtesy, using appropriate language, being sensitive to individual needs, and being respectful to all staff and members of the school community.
- To be supportive of the school’s authority to maintain a safe, orderly, non threatening environment.
- To deal with disputes with other families in the school community through the Principal or another member of staff delegated by the Principal. Parents are not permitted to approach another child about any disciplinary issue.
- To report to the school office with your child to collect a late pass when you arrive late.
- To report to the school office for an early departure notice when collecting your child for early dismissal.
- To ensure your child attends school regularly and punctually and explain absences and lateness to school.
- To attend information sessions in order to keep informed of school policies and programs.
- To participate in meaningful student/parent-teacher conferences to discuss your child’s school progress and welfare.
• To bring to the attention of the school any learning difficulty or special needs that may relate to your child’s education.
• To maintain up-to-date home, work and emergency telephone numbers and other pertinent information.
• To provide appropriate legal documents to the school regarding court intervention or custody orders.
• To observe the policy that smoking is not permitted on the school property.
• To follow the correct procedures for dropping off and collecting students from the school.
• To be responsible for property lost or damaged by your child.

It is the responsibility of the offended party to inform the Principal when a breach of this code occurs. The Principal will meet in turn with both parties together with another member of staff who will take minutes of the meetings.

Parents who are not prepared to adhere to the above code may be advised in writing by the Principal that they can no longer enter the school grounds.

Parents are reminded that under no circumstances are they permitted to discipline another child at the school. If there is any concern, all communication must be directed to the school Principal or class teacher.

Klad Sport—Uniform Shop

Klad Sport will be closed on 24.6.16 until 4.7.16 due to school holidays. They reopen on 4.7.16. On 6.7.16 and 7.7.16 they will be closing at 2pm. For further details please contact Judy Jackson on 9763 0266

Reflection Day Saturday July 16th 9.30am to 3.30pm
At St Paul Apostle Parish Annexe
Morning Tea will be provided BYO lunch
Gold Coin Donation

Please book a place by ringing 97003781
Or E-mail office@stpaulapostle.com.au

The earth, now cries out to us because of the harm we have inflicted on her by our irresponsible use and abuse of the goods with which God has endowed her.’ Pope Francis

Congratulations Emman!

Emman from Grade 6 has been selected for the East’s National Development Centre for Talented Players, by our states approved National soccer/football selectors.

Emman was one of 24 players selected out of 9 NPL clubs playing out of the East zone. They will now train together for the next 18 weeks, with the opportunity to take it to the next step, representing their state next year.

We are extremely proud of all his hard work and commitment he has put in.

Congratulations Nash!

Nash participated in a BMX race at Columbia. He rode very strong in his moto’s and qualified for the Quarter Finals.

Official UCI BMX results have now been released and he is officially ranked World 17 in his age bracket.

We are proud of your accomplishment.
St Paul Apostle North Primary School OSHC
Welcome to OSHC! Dear

Parents and School staff,
Tips for helping children (and parents) feel comfortable in after school care:
1. Come into the program with your child to meet our Camp Australia team and find out what kind of activities they can look forward to.
2. Please let the Coordinator know by calling and leaving a message if the child is registered for After School Care and they will not be attending.
3. It is a good idea to enrol your child online 48 hrs prior to attending after school care if your child has any allergies or medical condition. Alternately, you are welcome to come and speak to the Coordinator a day or two prior for any medical conditions.
4. Feedback and suggestions are welcome, so, let us known how your child felt after their first visit.
5. Encourage your child to talk to the Educators if there is something in particular your child would like to do when they are in our care.

We’re here to make after school care visits the best experience possible, for you and your child.
If you have any questions about the program please feel free to drop by, meet the team and see what happens in After School Care first hand.

To find out more about our program, view fees and to register visit www.campaustralia.com.au
Laura Cook – Camp Australia Coordinator
OSHC Number: 0402360219

PFA NEWS - SPAN DINNER DANCE 16 JULY 2016

St Paul Apostle Church hall
5 William Hovell Dr, Endeavour Hills
Follow down driveway next to church

$55 PER ADULTS
- INTERNATIONAL BUFFET DINNER
- LIVE MUSIC
- FEATURING RENOWNED BLUETRAIN ENTERTAINMENT

Dresscode: Smart after 5
BYO alcohol and drinks
Raffle drawn on the night
We welcome table booking of maximum 10
RSVP 24th June 2016
For bookings and queries, please contact
Lina 0409 038 186
or Neshe 0400 378 722
spanpfa@gmail.com