**PRAYER**

This week, on Tuesday 26th July, we remember and celebrate the couple who were Mary’s parents and Jesus’ grandparents – Joachim and Ann. Let us pray for all grandparents and take the time to do something loving for them.

Dear God, Please bless our grandparents. Thank you for the life they gave my parents and for the life they give to me. For the ways they helped me and made me strong, I give thanks. For the ways they love me no matter what, I rejoice. For the ways they have paved the road that leads me here, I am grateful. Let them grow in wisdom and joy in life. Let them find peace and rest from their work. Let them be healed of every sickness and pain. And let them see with their own eyes the glory of your Son, Jesus, in the love of their children and grandchildren. Bless them always. Amen.

**Implementing the Victorian Child Safe Standards**

You would be aware that following the Royal Commission into Child Abuse that there has been a focus on how we can make sure that children are protected from abuse whilst in the care of any organisation. Schools are very much central to the focus on child safety. Everyone wants to be sure that “All children have the right to feel safe and to be safe all of the time.”

To ensure that child safety is an organisational priority in Victorian organisations involved in child-connected work the Victorian Child Safe Standards have been introduced. Ministerial Order 870 requires that schools are compliant by 1 August 2016. You can read the Ministerial Order for yourself at www.vrpa.vic.gov.au/childsafety. The Victorian Child Safe standards are:

1. Strategies to embed an organisational culture of child safety, including through effective leadership arrangements.
2. A Child Safe Policy or Statement of Commitment to Child Safety
3. A Code of Conduct that establishes clear expectations for appropriate behaviour with children.
4. Screening, supervision, training and other practices which reduce the risk of child abuse by new and existing personnel.
5. Processes for responding to and reporting suspected child abuse
6. Strategies to identify and reduce or remove risks of child abuse
7. Embedding strategies to promote the participation and empowerment of children

The standards aim to create a culture where protecting children from abuse is part of everyday thinking and practice. They aim to strengthen existing approaches to preventing and responding to child abuse and to provide for consistency in how these issues are managed.

**PRINCIPAL’S NEWS**
In complying with the child safe standards, schools need to be mindful of the diversity of students and school communities. And include the following principles as part of each standard:

1. Must promote the cultural safety of Aboriginal children
2. Must promote cultural safety of children from all culturally diverse backgrounds
3. Must promote the safety of children with a disability

From Jan 2016, the standards will apply to all organisations with Government funding (schools included) and from January 2017, all other organisations for children that don’t meet above criteria must have a Child Safe Code of Conduct in place. e.g., sports clubs etc.

The Catholic sector’s response to the Victorian reforms goes beyond compliance and legislative requirements. We are resolutely committed to ensuring that all those engaged in Catholic schools promote the inherent dignity of children and their fundamental right to be respected and nurtured in a safe school environment. The child safe standards provide an opportunity to strengthen existing practices ensuring consistency and transparency and to engage the whole school community in the care and wellbeing and protection of our children.

As a school we have been working to review and update our policies. We have worked on a Child Safe Policy and Code of Cooperation that are part of the requirements. However to create a child safe culture requires deliberate action and a culture of openness and awareness where everyone understands the particular role they play in ensuring the wellbeing, care and protection of our children. The policies and code needs to be lived and understood. Thus we are inviting your participation in reading the statements and providing us with your feedback.

The Child Safety Code of Conduct makes clear the boundaries and behavioural expectations around how staff interact with students. The Code of Conduct for St Paul Apostle North Primary School will apply to ALL school staff. (ie employees, volunteers, contractors and clergy)

Please read the draft Child Safe Code of Conduct. If you would like to make any suggestions about how it can be tailored to fit our school, please let me know by email at this address. principal@spanhills.catholic.edu.au by Monday 25 July 2016.

Schools have to sign that we have a Statement of commitment and Code of Conduct by August 1st this year.

**Draft St Paul Apostle North Code of Conduct**

St. Paul Apostle North Primary School, Endeavour Hills
Safeguarding Children and Young People Code of Conduct

St Paul Apostle North Primary school is committed to Catholic Education in a welcoming, supportive and engaging learning environment. We are committed to the personal learning journey and growth of our students. We aspire to develop active, successful life–long learners and creative, innovative thinkers who contribute positively to their community.

**Purpose**

This Code of Conduct has a specific focus on safeguarding children and young people at St Paul Apostle North Primary School against sexual, physical, psychological and emotional abuse or neglect. It is intended to complement child protection legislation, school policies / procedures and professional standards, codes or ethics as these apply to staff and personnel.

All staff, volunteers, contractors, clergy and board/school council members at St Paul Apostle North Primary School are expected to actively contribute to a school culture that respects the dignity of its members and affirms the Gospel values of love, care for others, compassion and justice. They are required to observe child-safe principles and expectations for appropriate behaviour towards and in the company of children, as noted below.

**Acceptable behaviours**

All staff, volunteers, contractors, clergy and board/school council members are responsible for supporting the safety of children by:

- adhering to the school’s child-safe policy and upholding the school’s statement of commitment to child safety at all times
- taking all reasonable steps to protect children from abuse
- treating everyone in the school community with respect (modelling positive and respectful relationships and acting in a manner that sustains a safe, educational and pastoral environment)
- listening and responding to the views and concerns of children, particularly if they are telling you that they or another child have been abused or that they are worried about their safety/the safety of another child
- promoting the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander children (for example, by never questioning an Aboriginal and Torres Strait Islander child’s self-identification)
- promoting the cultural safety, participation and empowerment of children with culturally and/or linguistically diverse backgrounds (for example, by having a zero tolerance policy towards discrimination)
- promoting the safety, participation and empowerment of children with a disability (for example, during personal care activities)
- ensuring as far as practicable that adults are not alone with a child
- reporting any allegations of child abuse to the school’s leadership (or child safety officer if the school has appointed someone to this role)
- understanding and complying with all reporting obligations as they relate to mandatory reporting and reporting under the Crimes Act 1958 (Vic.)
- reporting any child safety concerns to the school’s leadership (or child safety officer if the school has appointed someone to this role)
- if an allegation of child abuse is made, ensuring as quickly as possible that the child(ren) are safe.
to him in the middle of the night to say, “My friend, lend me...”

John taught his disciples, he said to them, ‘Say this when you pray: “Our Father, may your name be held holy, your kingdom come; give us each day our daily bread, and forgive us our sins, for we...”

Once Jesus was in a certain place praying, and when he had finished, one of his disciples said, ‘Lord, teach us to pray, just as John taught his disciples.’ He said to them, ‘Say this when you pray: “Father, may your name be held holy, your kingdom come; give us each day our daily bread, and forgive us our sins, for we ourselves forgive each one who is in debt to us. And do not put us to the test.”’

He also said to them, ‘Suppose one of you has a friend and goes to him in the middle of the night to say, “My friend, lend me three loaves, because a friend of mine on his travels has just arrived at my house and I have nothing to offer him”; and the man answers from inside the house, “Do not bother me. The door is bolted now, and my children and I are in bed; I cannot get up to give it to you.” I tell you, if the man does not get up and give it him for friendship’s sake, persistence will be enough to make him get up and give his friend all he wants.

“So I say to you: Ask, and it will be given to you; search, and you will find; knock, and the door will be opened to you. For the one who asks always receives; the one who searches always finds; the one who knocks will always have the door opened to him. What father among you would hand his son a stone when he asked for bread? Or hand him a snake instead of a fish? Or hand him a scorpion if he asked for an egg? If you then, who are evil, know how to give your children what is good, how much more will the heavenly Father give the Holy Spirit to those who ask him!”

It’s all about communication – Do you talk to God? Is it in the form of prayer?

Unacceptable behaviours
Staff and volunteers must not:
- ignore or disregard any suspected or disclosed child abuse
- develop any ‘special’ relationships with children that could be seen as favouritism (for example, the offering of gifts or special treatment for specific children)
- exhibit behaviours with children which may be construed as unnecessarily physical (for example, inappropriate sitting on laps)
- put children at risk of abuse (for example, by locking doors)
- initiate unnecessary physical contact with children or do things of a personal nature that a child can do for themselves, such as toileting or changing clothes
- engage in open discussions of a mature or adult nature in the presence of children (for example, personal social activities)
- use inappropriate language in the presence of children
- express personal views on cultures, race or sexuality in the presence of children
- discriminate against any child, including because of age, gender, race, culture, vulnerability, sexuality, ethnicity or disability
- have contact with a child or their family outside of school without the school’s leadership or child safety officer’s (if the school has appointed someone to this role) knowledge and/or consent or the school governing authority’s approval (for example, unauthorised after-hours tutoring, private instrumental/other lessons or sport coaching); accidental contact, such as seeing people in the street, is appropriate
- have any online contact with a child (including by social media, email, instant messaging etc.) or their family (unless necessary e.g. by providing families with Enewsletters or assisting students with their school work)
- use any personal communication channels/device such as a personal email account
- exchange personal contact details such as phone number, social networking sites or email addresses
- photograph or video a child without the consent of the parent or guardians
- work with children while under the influence of alcohol or illegal drugs
- consume alcohol or drugs at school or at school events in the presence of children.

RELIGIOUS EDUCATION

St Francis of Assisi
Preach the Gospel always, and when necessary use words.

This Sunday’s Gospel Lk 11:1-13
Ask, and it will be given to you

Once Jesus was in a certain place praying, and when he had finished, one of his disciples said, ‘Lord, teach us to pray, just as John taught his disciples.’ He said to them, ‘Say this when you pray:

“Father, may your name be held holy, your kingdom come; give us each day our daily bread, and forgive us our sins, for we ourselves forgive each one who is in debt to us. And do not put us to the test.”

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It’s all about communication – Do you talk to God? Is it in the form of prayer?

Notes were sent home this week regarding the Seasons Grief and Loss Program. Please consider this for your child / children.

The Seasons Program will be held during school time for one hour each week with Sr Brigid. It consists of small groups of children supporting one another and managing changes in their lives, such as separation, divorce or death.

Sr Brigid guides the children through self-esteem, managing feelings, problem solving, decision making and effective communication.

You are welcome to contact me with any questions or queries – mfallace@spanhills.catholic.edu.au

Please return your Reply Slip as groups need to be finalised by Monday 25th July.

Monique Fallace, Religious Education Leader
CALENDAR FOR 2016 SACRAMENTS

CONFIRMATION

<table>
<thead>
<tr>
<th>Event</th>
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<th>Time</th>
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<tr>
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<td>16 August</td>
<td>7pm</td>
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<td>Commitments Candidates</td>
<td>20 / 21 August</td>
<td>All Masses</td>
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<td>30 August</td>
<td>7pm</td>
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<td>3 / 4 September</td>
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<td>13 September</td>
<td>7pm</td>
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<td>17 / 18 September</td>
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<td>5 October</td>
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<td>Confirmation Masses</td>
<td>7 October</td>
<td>7pm</td>
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<tr>
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<td>8 October</td>
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RECONCILIATION

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<td>11 October</td>
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<td>Commitment Candidates</td>
<td>15 / 16 October</td>
<td>All Masses</td>
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<tr>
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<td>25 October</td>
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<td>29 / 30 October</td>
<td>All Masses</td>
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<td>Workshop</td>
<td>27 October</td>
<td>9am—3 pm</td>
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<tr>
<td>Reconciliation Celebrations</td>
<td>8 November</td>
<td>7.30pm</td>
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<tr>
<td>Thursday</td>
<td>10 November</td>
<td>7.30pm</td>
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LEARNING AND TEACHING

Welcome back to another term of learning at our school.

We were very fortunate to have Michelle Pham from the THRASS INSTITUTE facilitate a professional learning day for the Staff on Monday July 11 and after school on Tuesday July 12th. Michelle also presented a very informative workshop to the parents on Tuesday evening.

THRASS is a phonetic teaching tool that is used to teach skills about the English language. The THRASS CHART is a great resource that students can use to spell words when writing. It provides a visual support to the learner when they attempt to slowly articulate unknown words.

If you would like more information about THRASS please have a look at their website [www.thrass.com.au](http://www.thrass.com.au)

CLASSROOM NEWS

5/6 News

Last week we had David from the Zoe foundation come to visit and talk to the 5/6 students about child slavery. They learnt that in some countries children are forced to work all day in factories or beg on the street to make money for adults. The students were inspired by his message that we can use our hands to help others and make a difference in the world. While learning about History and Religion in class, students have been making many links between events throughout history and what is happening in the world today. Students have found that early Christians were discriminated against and that many minority groups in Australia have experienced discrimination based on their culture or heritage.

It has been very exciting to see our 5/6 students make such powerful links to their faith and how we as Catholics can respond to world issues. We encourage parents to engage in meaningful conversations with their children to help them make sense of events that are happening in the world today.
On Thursday 14/7/2016 we had players from the Melbourne Football Club visit our Grades 3/4 as part of the Read Like A Demon programme. The players read to our children and spoke about themselves and the importance of reading. Our children who had completed book reviews were able to read them out. The children then enjoyed a clinic run by the players.

**BOOK WEEK 2016**

Australia! Story Country - 20-26th August
Each year, across Australia, The Children’s Book Council Australia brings children and books together to celebrate Children’s Book Week. During this time Schools, Libraries, Booksellers, Authors, Illustrators and children celebrate Australian Children’s Literature.

Please start thinking of a costume for our Book parade!!!!

**As part of our book week celebrations:**

**On Tuesday 26 July 2016** Children’s author Nick Falk and illustrator Tony Flowers will be visiting our Grade 1-4 children to talk to students about reading and writing, ninjas and Shakespeare. Parents are welcome to join us in PLC at 9.15.

**From 15 August—24 August** We are having a book fair in the MLC library.

Monday – Wednesday 8.50-4.00
Thursday 8.50 – 10.00

**On Tuesday 23 August** Story time Evening. Milo 5.30  Story time 6.00-7.00

**On Wednesday 24 August** Book Parade 9.15 MLC
Sherry Balcombe Speaker from the Aboriginal Catholic Ministry to speak to our Grades 3-6. Parents are welcome to join us in the PLC 11.30.

**On Thursday 25 August** Pyjama Morning
Author Jason Boulter to speak to our Gr 3-6 children
Grade 3/4 12.00pm
Grade 5/6 12.45 pm
Parents are welcome to join us in the PLC

**On Monday 29 August** Author Jane Godwin will be coming to our school.
Jane Godwin is an Australian children’s book publisher, and also the highly acclaimed author of over twenty books for children. Jane’s most recent novel is Falling From Grace, and her most recent children’s picture book is Hattie Helps Out, co-written with Davina Bell and illustrated by Freya Blackwood.
Some picture books Jane has co written are – Little Cat and the Big Red Bus, All Through the Year, Today we have no Plans, Starting School and What Do You Wish For?

Parents are welcome to borrow at any time during the day or before or after school with their children. We have lots of new and exciting books for you to borrow. Please help your child search for any library books at home.

If you are able to help in our library even for 10 minutes or take books home to cover please come and see me.

Karen Unwin, Librarian

**SPORT NEWS**

Perceptual Motor Program:
The PMP program has started again for the PREPS & Year 1/2 classes. Thank you to all parents & grandparents who helped during Semester one, we really appreciate your time & support for this program. The Preps PMP is every Tuesday morning from 8 50 to 9 50 and the year 1/2’s once a fortnight starting this Monday from 12 30-130 pm. If you are able to continue your help or would like to come along for the first time, please see your child’s classroom teacher.

Athletics Carnival: The District Athletics carnival is to be held on 22nd August. Children born 2006- 2003 will have the opportunity to try out for the school team during PE lessons and at lunchtime on Mondays and Tuesdays. We can nominate the top 2 athletes from each age group for the various track & field events that they have been practising in their PE lessons.

Congratulations NINA ! We are very proud of the fantastic achievements of Christina who represented our Division at the Southern Metro Region Cross Country at the end of last term. Nina finished in the first half of the pack in this extremely competitive event. To get there she won our District race and came 6th in our Division. Well done Nina, a mighty effort.
WELLBEING

Helpful tips for parents to de-stress

Stress is a part of being human and is a normal reaction to our environment and life’s demands. While a little stress is normal and healthy, it can motivate us to make changes, too much stress or stress over a long period of time is detrimental to our life and impacts significantly on our ability to parent effectively. The way we respond to stress as parents teaches children how to cope with life difficulties and it is extremely important that we role-model effective coping strategies and preventative strategies to our children. Here are some simple tips to help prevent stress build up and cope with stress.

- **De-Tech** - at the end of each day. Turn off everything, take time to slow down, connect with others and allow some time to just be “in the flow” of life. Without this time, stress builds and builds and will be released in unexpected or inappropriate ways.

- **Effective communication** - if you’re feeling frustrated, write down what you need for you or your child and work out a plan of how to communicate your needs to others such as your partner, school, and other professionals. If you take time to plan ahead and work out what you need, then communication with others will most likely have a positive outcome.

- **Solutions** - talk to a friend and brainstorm different solutions for difficult problems.

- **Overwhelmed?** Try to shift this feeling to “I have a lot to do”. Write down what needs to be done and make a list starting with the most important. Finishing tasks replaces this feeling with a sense of accomplishment. Reach out to others if you need support.

- **Time Out** - take time out each day to find a “calm” place within to re-connect to a positive outlook. Learn simple meditation techniques to do each day. Regularly reflect on all your achievements so far including yourself as a parent.

- **Replenish** - laugh regularly! Find regular time to connect with friends or a support group. Sharing problems allows us to laugh and see the bigger picture. Find time to spend on a hobby or activity that allows creativity to flow.

- **Evaluate** - if you are feeling really anxious about your child’s needs, take time to write down all the “worries” you have. Next to each worry, write if these worries will actually happen and evaluate how realistic they are. Most of what we worry about does not eventuate. Write down possible solutions to make changes or get professional support to boost your coping mechanisms.

- **Self soothe** - if things get really tough at home, take a break such as going for a walk, having a bath, focusing on a hobby, calling a friend or having a massage.

- **Support** - seek support when feeling down, anxious or overwhelmed. You don’t have to manage on your own and you will be more effective as a parent if you are feeling happier.

- **Spend time on personal interests** - it’s so easy to forget about our own interests as parents as there is so much time and energy dedicated to children to meet their needs. Spending time on your personal interests, personal development and doing the things you love is vital to be a healthy and balanced parent. This also teaches children about taking care of yourself, nourishing your spirit and valuing your own strengths and interests.

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Hard at Work Moo-sing About Education

Our cow needs a creative name. Something that reflects our school community.

Please put your suggestions in the box in the foyer; or email them to mluca@spanhills.catholic.edu.au; or krobinson@spanhills.catholic.edu.au

Don’t forget to put your name on it.
School staff,

Tips for helping children (and parents) feel comfortable in after school care:

1. Come into the program with your child to meet our Camp Australia team and find out what kind of activities they can look forward to.
2. Please let the Coordinator know by calling and leaving a message if the child is registered for After School Care and they will not be attending.
3. It is a good idea to enrol your child online 48 hrs prior to attending after school care if your child has any allergies or medical condition. Alternately, you are welcome to come and speak to the Coordinator a day or two prior for any medical conditions.
4. Feedback and suggestions are welcome, so let us know how your child felt after their first visit.
5. Encourage your child to talk to the Educators if there is something in particular your child would like to do when they are in our care.

We’re here to make after school care visits the best experience possible, for you and your child.

If you have any questions about the program please feel free to drop by, meet the team and see what happens in After School Care first hand.

To find out more about our program, view fees and to register visit www.campaustralia.com.au

Laura Cook – Camp Australia Coordinator
OSH Number: 0402360219

Family trivia night
Cambodia Fundraiser

Friday 19th August 6pm

Tickets are $5 per person
There will be a sausage sizzle and soft drink for sale from 6pm with trivia starting at 6.30pm.

A silent auction will be held to assist in raising money.

All proceeds will be used for the education and health care of vulnerable communities in Cambodia.

Tickets coming soon.

Miss Lucas and some of her friends will be going on a self funded trip to Cambodia in the September school holidays. Here they will be working with vulnerable women and children, providing them with nutritious food, basic hygiene and educational programs.

In Cambodia, young children are extremely vulnerable to human trafficking due to the high levels of poverty and lack of education. Miss Lucas, with her team, will be working with New Life Fellowship Cambodia to run children’s programs in remote villages and in the slums of Phnom Penh. They will also be working with Women of Hope to educate young women of their worth, run character building sessions and provide bible classes.

They are raising money to provide food and hygiene essentials for children in the villages and slums and to sponsor young women to go to high school and university. Education is a key protective factor in ensuring young women are able to work and prevent them from experiencing a life of slavery.
Klad Sport at Rowville will be having a sale
SALE 10% OF EVERYTHING
Klad Sport at Rowville are having a sale of all items on shelves, no orders will be taken. Sale dates are 23/7/16 and 30/7/16 from 10am to 4pm. You must be here on these dates to get 10% of all school clothing.
Sale includes all schools, Rowville netball and Mountain Gate netball.
Judi Jackson, Klad Sport Phone 9763 0266

Congratulations Nina who participated in the Gymnastics Victoria competition at Geelong. Nina got 1st overall for her age group and her team got a 1st as well. Well done Nina!

Late Collection of Children after school
We have noticed there are quite a few children who are being dropped off very early in the morning and / or picked up really late after school. We understand that from time to time there are unexpected emergencies that occur. Parents are requested to please call and let us know if they are running late and teachers are more than willing to accommodate.

From Monday 25 July 2016, parents who pick up their children after 3.45 pm, will need to fill in a late collection form and collect their children from the staffroom.

The school provides before and after school care with Camp Australia. If you need to drop your children off before 8.45 am or pick them up after 3.45 pm, you will need to enrol them with Camp Australia.

After School Care provides a safe environment for children to explore and play

About the program
After School Care promotes a healthy and active lifestyle, encourages friendships and supports children to develop new skills – all while having fun.

St Paul Apollos North Catholic School has partnered with Camp Australia, the leading provider of Before and After School Care in Australia. This high quality program is available to all families at and will also welcome children from the following local schools: Menagee Park Primary School.

The program combines active games with planned and unplanned play, quiet time, homework time and a healthy snack. Every day is an adventure led by enthusiastic Camp Australia staff who are on a mission to bring smiles to kids’ faces. The trained Educators, use lots of different ways to help your child get the most out of their day and feel good about themselves.

Program | Times | Full Fee | Out of Pockeet*  
--- | --- | --- | ---  
Before Care | 6:30 AM - 8:30 AM | $19.60 | $6.41 to $9.80  
After Care | 3:15 PM - 6:00 PM | $22.63 | $6.65 to $11.22  

The information outlined above covers the most common program times and fees. For a full listing of all program details and fees for the service, please visit our website. We have over 300 locations! Dates, please use the Holiday Club Finder on our website to find the most convenient service for you.

Welcome
Let us help you find your school.
enter your school name below to begin.

Next step
visit www.campausstralia.com.au and enter your school name in the school finder.

Notes as fees and out of pocket:  
All Australian residents are eligible for some form of government rebate.
1. The Child Care Rebate (CCR) is available based on income, resulting in a deduction of between 0% and 50% of session fees.
2. The Child Care Rebate (CCR) is not to come handed and is available to almost all Australian families. It provides a rebate of 50% of fees after the above fees has been calculated and considered.
3. To receive CCR and OOR can be automatically applied to your account, you will need to provide your Centrelink Customer Reference Number (CRN) during the registration process. This can be obtained from your local Centrelink Office or 13 61 61.

We look forward to caring for your children.
www.campausstralia.com.au | 1300 105 343

Buddy Day Photos
Parents and children are invited to celebrate their family story on Thursday 4th August, 2016 in the Passionist Learning Centre (Senior Building)

5.45 – 6.30pm : PFA organising and selling food
6.30 – 7.30pm : Family Activities
7.30 – 8.00pm : Shared Supper

PLEASE BRING:

- An artifact (something in your home) that is special to your family. EG. An ornament, something from your homeland, a religious icon or symbol.

- Something sweet to share for supper - a cultural favourite

Please Return to Classroom teacher by Thursday 28th July.

We would love to come and celebrate this special event

Name of Child / Children ________________________________

Grade / s ________________________________