PRAYER

Tuesday 26th July was the Feast of Joachim and Anne, Mary’s parents and Jesus’ grandparents

We pray for all grandparents who enrich our lives with patience, love and support.

Dear God, Please bless our grandparents. Thank you for the life they gave my parents and for the life they give to me.

For the ways they helped me and made me strong, I give thanks. For the ways they love me no matter what, I rejoice. For the ways they have paved the road that leads me here, I am grateful.

Let them grow in wisdom and joy in life. Let them find peace and rest from their work. Let them be healed of every sickness and pain.

And let them see with their own eyes the glory of your Son, Jesus, in the love of their children and grandchildren. Bless them always.

PRINCIPAL’S NEWS

I wish to congratulate you on helping to make our school such a vibrant learning community. We have an amazing school with an incredibly dedicated and highly educated teaching staff. We have a wonderful parent body who continually give of their time and their talents to support the staff, who support your children to achieve high academic standards. However, at St Paul Apostle North, our staff know that high academic standards are just the beginning of what it takes to educate a young person today to take their place in the global world they inhabit. As part of our planning and reflection on our teaching practice on Monday, we filmed interviews with a large number of students asking them to articulate their learning. Your children are independent thinkers who are able to go beyond surface learning and who truly believe that they are capable of, and in fact, have a moral obligation to take their learning and to use it in ways that will not only challenge and further their own studies, but will make a positive difference to the world.

St Paul Apostle North is a school on the move but we can only continue to grow and improve with your loyalty and support. It appears there is some misinformation doing the rounds at the moment which, if accepted at face value without checking the facts, or without coming in and chatting, could be quite harmful to our beautiful school community. Our results are NOT slipping nor are our numbers. Please challenge these misconceptions if you happen to hear them and invite the people with these worries to come in and chat. We are a community, but more importantly, we are One Family where ‘Every Face Has a Place’ and everyone is respected and treated with dignity. We need to trust that each of us has the best intentions for our family.

TERMS 2017


SCHOOL SUPERVISION TIMES: 8.30am-3.40pm Supervision before school commences at 8.30am. Children should not arrive at school before this time. Students need to be at school by 8.45am for a 8.50am start. School finishes at 3.20pm. Teachers are on duty until 3.40pm. Students need to be collected by 3.40pm. The school has an Out of School Hours Care Program to assist parents who work or cannot make it to the school by 3.40pm.

SCHOOL GATES: Please note that, for the safety of your children, the school gates will be locked between 9.00am and 3.10pm every day. The gates will be opened around 2.20pm on a Friday for parents wishing to attend Assembly. The gates will be locked again from 3.40pm. Please ensure that you do not park at the back of the school after this time as you will be locked in.

CANTEEN: The canteen operates every Monday, Wednesday and Friday. Please go to the school website for the current price list and ordering procedures.

UNIFORM SHOP: The Uniform Shop is open every Wednesday from 8.30am-10.00am in the Specialist Block. Uniforms can also be purchased directly from our suppliers, KLAQ Sports (8 Macro Court, Rowville. 9763-0266). Good quality secondhand uniforms are also available. Please enquire at the school office.
I wish to let you know that I will be on leave until Monday, August 28th. My leave was applied for and granted over 12 months ago and my trip to Canada and America has been booked for all that time. Circumstances have certainly changed since then and if I had known that I would be taking on this role, I would have put my leave off till a later date. However, a school does not consist of any one person. We are so blessed at SPAN to have a very competent and professional staff and an amazing leadership team which gives me the confidence to leave the school in their care. Of course, I will be contactable by email at all times while I am away.

RECOMMENDED READING

GOSPEL READING
Matthew 13: 44-52
The Word of God

Jesus said to his disciples: "The kingdom of heaven is like a merchant searching for fine pearls. When he finds a pearl of great price, he goes and sells all that he has and buys it. Again, the kingdom of heaven is like a net thrown into the sea, which collects fish of every kind. When it is full they haul it ashore and sit down to put what is good into buckets. What is bad they throw away. Thus it will be at the end of the age. The angels will go out and separate the wicked from the righteous and throw them into the fiery furnace, where there will be weeping and grinding of teeth. "Do you understand all these things?" They answered, "Yes." And he replied, "Then every scribe who has been instructed in the kingdom of heaven is like the head of a household who brings from his storeroom both the new and the old."

Children’s Sacrament Program 2017
DATES TO REMEMBER:

Confirmation

Family Night 1 – Tuesday 29th August
Commitment of Candidates at one of the weekend Masses (2nd / 3rd September)

Family Night 2 – Tuesday 12th September
Presentation of Candidates at one of the weekend Masses (16th / 17th September)

Family Night 3 – Tuesday 10th October
Presentation of Candidates at one of the weekend Masses (14th / 15th October)

Workshop Day 9am-3pm at the Church 
Wednesday 18th October

Confirmation Masses:
- Friday 20th October at 7pm
- Saturday 21st October at 6pm

WELLBEING

On Tuesday July 25th, Brittany Taylor (School Psychologist) presented a parent information night about ‘Helping your Anxious Child’.

It was a very informative evening and we had many parents and Staff attend.

Anxiety is a normal part of life and only becomes problematic if it interferes with daily functioning: school attendance, friends, family life.

Mindfulness Meditation is a great strategy for helping to reduce anxiety. For example, the Smiling Mind app is a modern meditation for young people. It is available from the app store or Google play. If you would like more information, please contact the school office.
## Staff News

**Congratulations Mrs Fernandes**

St Paul Apostle North is excited and proud that Mrs Fernandes has been accepted to be a Champion in the reSolve: Mathematics by Inquiry Project. The benefits to our school being involved in the reSolve Project are:

- Having our own teachers networking with a community (at a regional, state and national level) of like-minded professionals who are committed to the delivery of quality mathematics learning that has a spirit of inquiry;
- Exposure to quality, research-based maths resources and lessons will provide our teachers with the confidence to lead their colleagues and work on their teaching practice;
- Upskilling our teachers in how to promote a spirit of inquiry in maths to challenge and develop all students’ mathematical thinking.
- Having an opportunity to trial reSolve materials and offer feedback to the Australian Academy of Science to improve the lessons.

St Paul Apostle North is delighted to be part of the reSolve project and to contribute to enhancing mathematics education in Australia. We look forward to some sensational Maths learning for the children of SPAN.

## Community News

**Earn and Learn is Here Again**

Please collect and save your Woolworths Earn and Learn stickers. Ask your friends and family to help out as well. Stick your stickers onto the sheet sent home last night and place in the box in the office when your sheet is full. As you fill one page, just ask at the office and they can give you another one. The more we earn the more educational resources we can get to help us learn. In the past we have received sports equipment, Maths equipment, and last year, we were lucky enough to be able to buy some bee bots to begin our coding classes. We would love to be able to get some more equipment for our coding and technology learning. Every little sticker helps!

**Working With Children Check – Child Safety**

Changes are being made to the Working with Children Act 2005 to clarify and simplify the requirements of holding a Check and implement key recommendations from the Royal Commission into Institutional Responses to Child Sexual Abuse.

The changes come into effect on 1 August 2017 and mean that Working With Children Checks will be needed in some situations where they were not previously required.

People undertaking child-related work whose contact with children is supervised by another person will now be required to hold a Check.

**As an example**, an author holds workshops with children during Book Week. Even though the class teacher is present, the author is still required to hold a working with children check.

The meaning of direct contact will be expanded to cover all types of contact including written and verbal contact as well as contact by email and through electronic means.

**As an example**, people involved in phone counselling services for children under 18, must hold a Check.

St Paul Apostle North has a register of parents with Working with Children Checks. If you are not on our register, please bring your card to the office and we will photocopy it so that you are on our system.

Working with Children Check forms can be downloaded from the Internet at http://www.workingwithchildren.vic.gov.au/home/applications/apply+for+a+check/apply+in+Victoria. When you have filled it out, you can take it to a Post Office and be issued your card.

All contractors, workmen and other visitors are required to show their Check before they can enter the school.

## Important

Please remember to update any personal information or health plans pertaining to your child so that our records are up to date. Eg. Contact details, Anaphylaxis or Asthma Plans. Epipens also need to be checked to make sure that they have not expired.

**Second Hand Uniform Donations**

Dear Parents

We need more donations of second hand uniforms. If you have any, could you please drop them off at the school office. Thank you for your support.

Uniform Club
Nationally Consistent Collection of Data on School Students with Disability – Consent to Provide Student Details to the Catholic Education Commission of Victoria (CECV)

Background to the Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All Education Ministers from Commonwealth, state and territory governments have endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students receiving adjustments because of disability in schools, and the adjustments they are provided to enable them to participate in education on the same basis as other students.

Authority for the collection of information for the purposes of the NCCD

The Australian Education Regulation 2013 (the Regulation) (https://www.legislation.gov.au/Details/F2016C00958) requires the operators of all government and non-government schools that receive Australian Government funding (approved authorities) to provide information to the Australian Government Department of Education and Training (the Department) for the purposes of the NCCD.

The information that approved authorities must give to the Department is set out at section 58A of the Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student’s level of education (i.e. primary or secondary)
- the student’s category of disability (i.e. physical, cognitive, sensory or social/emotional)
- the student’s level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).

Other details about the information to be collected and the format in which the information is to be provided to the Department, are contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). The NCCD guidelines are available on the Department’s website at www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines.

The information provided to the Department will not explicitly identify individual students (subsection 58A(3) of the Regulation); no information that could reasonably enable the Department to identify individual students will be provided by approved authorities to the department.
Collection, use and disclosure of NCCD information

What is new in 2017?
Please note for the 2017 NCCD collection, Victorian Catholic schools must provide their data collection via an Excel spreadsheet which specifies individual student names. Student identifying information will only be provided to the Catholic Education Commission of Victoria (CECV) for the purposes of financial modelling in the transition from the Student with Disabilities funding model to the new NCCD funding model. The information provided to the Department will not contain any identifying student details as previously stated. Where parents/carers/guardians do not consent for their child’s name to be provided they must return to the school the consent form at the end of this document. If this form is returned, schools will refer to the student in their Excel spreadsheet as “Student A, B, C…” for example.

The Department, on behalf of the Joint Working Group, will use NCCD information for the purposes of preparing reports for and briefing the Australian Education Senior Officials Committee and the Education Council in relation to the NCCD. When providing these reports or briefing material, the Department will ensure that the NCCD information remains de-identified.

In December 2016, the Education Council released the report Improving educational outcomes: Emergent data on students with disability in Australian schools

1 In the event that NCCD information provided by an approved authority to the Department does inadvertently and indirectly enable the Department to reasonably identify an individual, the disclosure of that information by the approved authority, and the collection of that information by the Department, are both authorised by law for the purposes of the Privacy Act 1988 (Cth). Nevertheless, the Department will seek to further de-identify such NCCD information.

Further information on the Department’s Privacy Policy is available at www.education.gov.au/privacy.

2 The Joint Working Group to Provide Advice on Reform for Students with Disability is comprised of representatives from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.

3 The Education Council is primarily supported by a group of senior officials with responsibility for school education, early childhood and higher education who meet as the Australian Education Senior Officials Committee (AESOC). AESOC is directly responsible to Council for the execution of Education Council decisions. For more information about AESOC visit: www.educationcouncil.edu.au/EC-AESOC.aspx.

[www.educationcouncil.edu.au/EC-Reports-and-Publications.aspx] The Report provides high-level data from the 2015 NCCD and was the first public release of the NCCD data.

NCCD information may also be used for policy development undertaken by the Department, including informing funding considerations relating to students with disability, and other policy development as agreed by the Education Council.

Contact

For further information about the collection, use or disclosure of information for the NCCD please contact: svdquery@cem.edu.au.
Our Girls Are Here!!

Although the weather was cold, there was a warm welcome for our “Girls” on Monday morning. Please welcome Snowy, Cappuccino, Choccy, Flare, Henny Penny, Manny, Sprinkles and Fin. They will stay in their run for a few weeks until they settle in. After that time we can hopefully allow them to range free during the day and be locked safe and secure at night. In the interim, we will be allowing children to go into the run a few at a time, under teacher supervision, to get to know them. Please talk to your children about being gentle and handling our new pets appropriately.

A big surprise on Tuesday morning, two eggs already! Obviously our girls are feeling quite at home. As the chook run is not on a grassy area, we would appreciate plenty of fresh vegie scraps. Please give your scraps to the Gardening Leadership Group who are responsible for the chooks this term. The Gardening Leadership Group consists of – Tristan S, Christina K, Jayme G, Sarah S, Sarah V, Sam C and Aiden N.

Importance of Cybersafety

Date: Tuesday, 1 August 2017   Time: 7pm to 8pm
Venue: St Paul Apostle North PLC
Presenter: Claire Sutherland from the Alannah and Madeline Foundation.

This Session is for PARENTS only. This presentation will be aimed at discussing issues regarding Cybersafety for students. It will include insight into the online worlds of young people including; latest trends, risks and research. Plus, tips for parents on how to manage technology use in the home.
Predators using computer games to groom children

Timna Jacks

Six-year-old Phoebe was building a virtual hospital online when an image of a naked woman flashed across her screen.

She yelled to her parents that she was being “hacked” and tried to remove the explicit photo.

Her father, Wayne, promptly reported the incident to police, but weeks later, he remains furious that his daughter was exposed to the image. “We lock our doors and our windows to protect our children, but these predators are getting in through our computer screens. It’s very alarming,” he said.

Roblox, a popular game among children and teens, with 15 million users, allows users to build and share video games. Another user may have sent Phoebe the image, or embedded it in the game she was playing.

Roblox is among a slew of popular games and apps — some of which are being taught in Victorian classrooms — which Victoria Police has warned are being used by predators to groom vulnerable children.

Victoria Police is fielding a rising number of complaints about the computer programs which allow users to interact, including Roblox, Minecraft and Musically.

Detective Senior Sergeant Boris Stuck of the Joint Anti-Child Exploitation Team said: “Police are extremely concerned that commercial applications are increasingly being used by child-sex perpetrators to seek to contact and groom children.”

Musically is a video social networking app which includes live broadcasting and has been described by cyber-safety expert Susan McLean as akin to “taking a photo of your child and handing it out at the local park”.

Yet the app is being used in at least one classroom after a teacher signed up her entire class, said Ms McLean.

Minecraft, one of the most popular games for kids and teens, allows users to build virtual worlds. It is used in almost every classroom to teach students how to use code.

Schools usually apply a controlled classroom setting to the game, making it safe for students.

But Ms McLean, who works with schools across the country, said the approach to cyber safety was inconsistent. While some schools blocked students’ access to unauthorised sites and monitored their online activity, others had few protections in place. “I think a lot of schools still don’t quite understand the reality of online risks,” she said.

The Office of the eSafety Commissioner said it conducted 538 investigations into children’s cyber safety two weeks ago — the highest number of investigations completed in a single week this year.

The office is warning that students are being groomed to share naked images of themselves, which are then being downloaded on the dark web by predators.

Commissioner Julie Inman Grant said her office has launched a new checklist for schools to help them form robust online safety policies.

“Generally, apps that allow photo or video sharing or have messaging capability tend to be the most concerning to parents and schools, particularly those messaging apps that can be taken offline and facilitate interactions with strangers.”

IT teacher Roland Geshlthuizen, who regularly taught Minecraft to students (but did not use Roblox due to its lack of classroom control) said he always used a protected school server when students played the game.

“Teachers who use this technology have to play with it and understand the implications of creating an account and the interactivity with anyone who might be from outside the school,” he said.

“Safety is first and foremost.”

Victorian education department spokesman Alex Munro said a new online portal is helping schools beef up their cyber safety.

A Roblox spokesman said the game was expanding its moderation team to more aggressively delete content and include parental controls, enabling them to shut off the game’s chat capability.
George Ivanoff is coming to Endeavour Hills Library armed with tips and tricks to help you write your own engaging, dynamic stories! Book in for your chance to make your writing extraordinary with George, author of over 80 book for young people including the interactive ‘You Choose’ books and the ‘Gamers’ trilogy.

**Endeavour Hills Library**, 10 Raymond McMahon Blvd  
Saturday 12 August  
For ages 9-12 Years - 11am to 12 pm  
For ages 13-18 years - 2pm to 3pm  
FREE. Bookings essential at tinkyurl.com/clevents or phone 8782 3400

---

**REMINDER TO PLEASE ENROL FOR PREP 2018 AT YOUR EARLIEST.**

**FORMS AVAILABLE AT THE SCHOOL OFFICE.**

---

**Shopping Tour**  
**St. Paul Apostle**  
**When:** Saturday 9th September with a 7.15am start  
Cost: $55.00 per person  
Cost includes being driven around outlets all day.  
Cost includes morning tea, two course lunch at 11 Gambero served with wine, soft drink, Snacks on the bus all this for $55.  
We will return to Saint Paul Apostle approx. 6pm.  
This is a great fundraiser for our Parish.  
If you could like to come a $20 deposit is required. This is not refundable.  
There is no pressure to shop just a fun day out while supporting the Parish.  
**Contact:** Margaret 0455 049 050 or Angela 0400 574 198

---

**Discover Avila College**

**Twilight Tours** Monday 31 July  
**Open Morning** Tuesday 8 August  
Register online at [www.avilacollege.vic.edu.au](http://www.avilacollege.vic.edu.au) or call 9831 9600 for more details.